Unit 5: Lesson 04 More practice with functions

Function notation does not necessarily have to use the letter f. A function could be called by another letter: for example, g(x).

In examples 1 & 2, use the functions f(x) = 3x + 2 and $g(x) = x^2 + 1$.

Example 1: Find f(-9) + g(3)

$$f(-9) + g(3) = 3(-9) + z + (3)^{2} + 1$$

= -27 + 2 + 9 + 1
= -25 + 10 = -15

Example 2: Evaluate 2 f(4) + 5 g(1)

$$2[f(4)] + 5[9(1)] = 2[3 \cdot 4 + 2] + 5[1^{2} + 1]$$

= 2[12 + 2] + 5[1 + 1]
= 2[14] + 5[2]
= 28 + 10 = 38

Example 3: Use the relation given by f(x) to answer these questions.

List the ordered pairs in this relation. (-5, 5), (2, 4), (2, -2), (6, 6), (9, -3)

What is the domain? $D: \{-5, 2, 6, 9\}$

What is the range?

$$\mathcal{R}$$
: { 5, 4, -2, 6, -3 }

Is it a function? If not, what points could be removed to make it a function?

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No. Remove either (2, 4) or (2, -2)
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$$\begin{array}{cccc} f(-5) = ? & f(6) = ? & f(9) = ? & f(1) = ? \\ 5 & 6 & -3 & undefined \end{array}$$

Assignment: Use p(x) = 4x - 7 and $q(x) = -x^2 + 2$ in problems 1-4.

1. Find p(2) - q(3).

2. Find 3q(1) + p(5)

3. Evaluate p(-6) [q(1)].

4. Evaluate q(5)/p(-11)

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5. Use the relation given by f(x) to answer these questions. List the ordered pairs in this relation.

f(x)



What is the domain?

What is the range?

Is it a function? If not, what points could be removed to make it a function?

f(-8) = ? f(3) = ? f(2) = ? f(6) = ?

6. Use the relation given by this mapping, h(x) to answer these questions.

List the ordered pairs in this relation.

What is the domain?



What is the range?

Is it a function? If not, what points could be removed to make it a function?

h(3) = ? h(-2) = ? h(1) = ? h(2) = ?

7. Find the range for function $t(x) = 4x - x^2$ if the domain is $\{1, 2, 3\}$.

In problems 8-11, state the domain and range of the given relation. Also state if the relation is a function.



12. Evaluate g(x) at x = -7 where $g(x) = 6x^{2} + x - 2$.

*13. Evaluate h(x) at g(2) when $g(x) = 3x^2$ and h(x) = 11x + 9.