



Unit 6:
Lesson 04

Converting linear functions to $y = mx + b$ form
Verifying solutions of linear equations

A shortcut:

When we solve an equation like $y + 2 = 3x$ for y we add -2 to both sides as follows:

$$y + \cancel{2} - \cancel{2} = 3x - 2$$

$$y = 3x - 2$$

Notice that the original $+2$ eventually shows up on the other side of the equation as -2 . This leads to a new shortcut rule:

Any term of an equation can be **moved to the opposite side** of the equation if its **sign is reversed**.

Just remember this shortcut (sometimes called transposing) is **really adding or subtracting** a quantity to/from both sides.

Example 1: Solve $y + 5 = x$ for y .

$$y + 5 = x$$

$$\boxed{y = x - 5}$$

Example 2: Solve $y - 4x = 2$ for y .

$$y - 4x = 2$$

$$\boxed{y = 4x + 2}$$

Notice that the linear equation $y = mx + b$ has “ y by itself on the left side.” This means y “has been solved for.”

Many times linear equations are encountered that are not in $y = mx + b$ form. **Convert to $y = mx + b$ form** by simply **solving for y** .

Example 3: Convert $5x = 7 + 2y$ to $y = mx + b$ form.

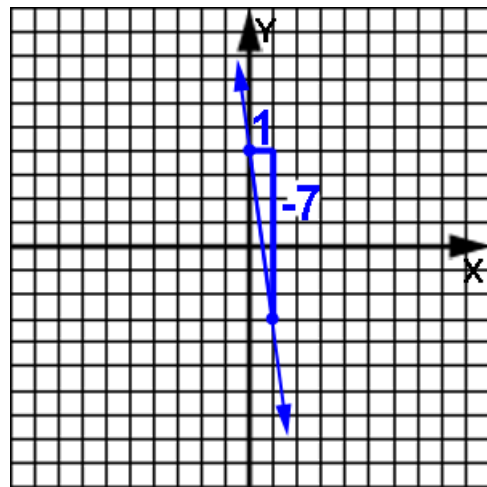
$$\begin{aligned}
 5x &= 7 + 2y \\
 -2y &= -5x + 7 \\
 \frac{-2y}{-2} &= \frac{-5x}{-2} + \frac{7}{-2} \\
 \boxed{y} &= \frac{5}{2}x - \frac{7}{2}
 \end{aligned}$$

Example 4: Convert $x + y - 11 = 0$ to $y = mx + b$ form.

$$\begin{aligned}
 x + y - 11 &= 0 \\
 \boxed{y} &= -x + 11
 \end{aligned}$$

Example 5: Graph the linear function given by $7x + y - 4 = 0$.

$$\begin{aligned}
 7x + y - 4 &= 0 \\
 y &= -7x + 4 \\
 y &= mx + b \\
 m &= -7 \quad b = 4
 \end{aligned}$$



How can we know if any particular **point lies on a line**?

Obviously, we could plot the point, graph the line, and by a visual inspection, observe if the point is on the line.

If the line and point are far away from each other, this technique works fine; however, what if they were very close? In that case it would be difficult to tell if the point was really on the line or not.

We need a better technique:

Substitute the coordinates for the point into the equation for the line. If the equation is “**satisfied**”, the point is on the line.

Example 6: Determine if the point (2, -5) is on the line given by:

$$y + 3x - 7 = 0$$

$$y + 3x - 7 = 0$$

$$-5 + 3(2) - 7 = 0$$

$$-5 + 6 - 7 = 0$$

$$-1 - 7 = 0$$

$$-8 \neq 0$$

No, not on the line

Example 7: Determine if the point (2, 1) satisfies this equation:

$$y + 3x - 7 = 0$$

$$y + 3x - 7 = 0$$

$$1 + 3(2) - 7 = 0$$

$$1 + 6 - 7 = 0$$

$$7 - 7 = 0$$

$$0 = 0$$

yes it's satisfied

Assignment:

1. Solve $4x + 3 = 2x$.

2. Solve $8p - 9q + p = 4$ for p .

3. Put $x + y + 2 = 0$ in slope-intercept form.

4. Put $4x - 9y = 11$ in $y = mx + b$ form.

5. Convert $(3/4)y + (1/2)x + 12 = 0$ to $y = mx + b$ form.

6. Put $x = y$ in slope intercept form.

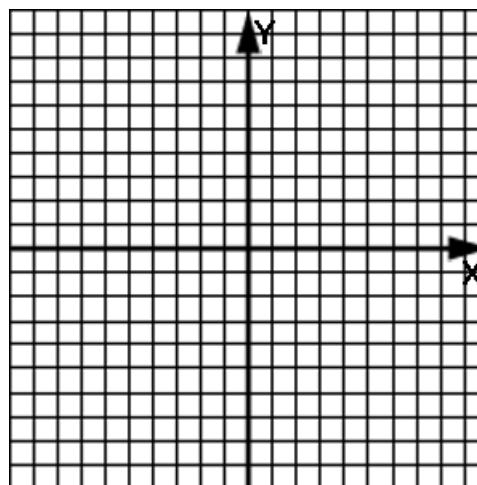
7. What is the slope of the line whose equation is $y + x - 4 = 0$?

8. What is the y-intercept of the line whose equation is $22x - 5y = 1$?

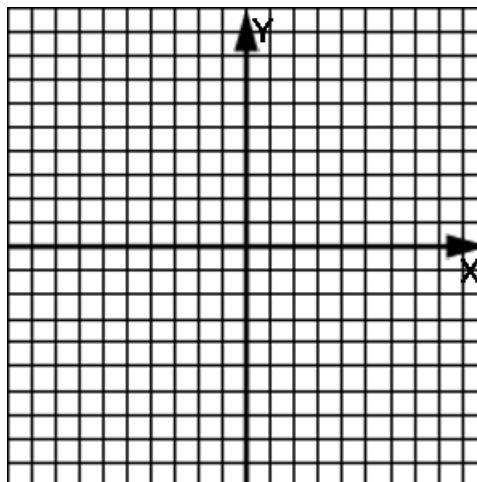
9. Where does $4 - 8x = f(x)$ cross the vertical axis?

10. If the points $(3, -18)$ and $(0, 6)$ are two points on a line, what is the y-intercept of the line?

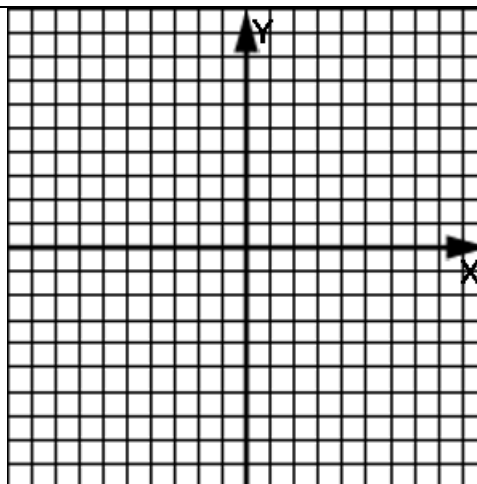
11. Graph the line given by the equation $4 = y - x + 1$.



12. Graph the line given by $4x + 5y = 15$



*13. Graph the line whose slope is -2 and whose y -intercept is four less than the y -intercept of the linear function given by $y + x - 11 = 0$.



14. Determine if the point $(2, -5)$ is on the line given by: $f(x) = 5x + 1$

15. Is $(6, 1)$ a solution to the equation $2x + 5y = 17$?

16. Does the graph of the function given by $f(x) = 2x$ pass through the origin?

17. Does the point $(-8, 2)$ lie on the graph of $3x + 5y = -14$?