Unit 6: Lesson 05 Special cases of linear functions (vert., horiz., b = 0)

Consider the case of being given several points on a line (we must be given at least two) and then finding the equation, y = mx + b, that produces the line that passes through the given points:

• Use any two of the points to produce the slope with the slope formula.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

- Substitute this slope, and any point, for example, (x₁, y₁) into y = mx + b.
- This produces the equation y₁ = mx₁ + b where only b is unknown.
 Solve for b.
- Use the *m* and *b* just produced to write the final equation of the line.

Example 1: All of the points in this chart lie on the same line. What is the equation of the line?

Х	у
0	5
1	8
4	17
6	23

 $\begin{array}{l} (\mathcal{U}, \mathcal{U}) = (0, 5) \quad (\chi_{2}, \mathcal{Y}_{2}) = (1, 8) \\ m = \frac{\mathcal{U}_{2} - \mathcal{Y}_{1}}{\chi_{2} - \chi_{1}} = \frac{8 - 5}{1 - 0} = \frac{3}{1} \\ = 3 \\ \mathcal{Y} = m\chi + b \\ \mathcal{Y} = 3\chi + b \quad \text{sub in } (0, 5) \begin{bmatrix} \text{or only} \\ \text{other } \text{pt} \end{bmatrix} \\ 5 = 30 \end{bmatrix} + b \\ 5 = b \quad \begin{array}{l} \mathcal{Y} = m\chi + b \\ \mathcal{Y} = 3\chi + 5 \\ \mathcal{Y} = 3\chi + 5 \\ \end{array}$

Example 2: Consider graphing the linear function y = mx + b where m = 0 and b = 4. Write the equation and simplify. Then fill in the chart below with several x values between -10 and 10, plot the points, and then connect with a line. How would you describe the graphed line?





It's a horízontal líne.

Example 3: Consider graphing a linear relation in which the *y* term is missing: for example, x = 7. Fill in the chart below in which we let *y* be the independent variable with several values between -10 and 10, plot the points, and then connect with a line. How would you describe the graphed line?

x = 7	У
7	-8
7	-4
7	0
7	3
7	6
7	8



It's a vertical line.

Example 4: Consider the graph of y = mx + b when *b* is zero: for example, y = 2x + 0. Simplify this equation. Then fill in the chart below with several *x* values between -4 and 4, plot the points, and then connect with a line. Comment on any special thing you notice about the line.





The line passes through the origin.



Example 5: Make a sketch of y = 3. What is its slope?

	3	y 4=3	
			- →χ
M	Ξ	0	

Example 7: Make a sketch of y = -3x. What is its slope?



Example 6: Make a sketch of x = -8. What is its slope?

Example 8: Make a sketch of y - 9x = 0. What is its slope?



Assignment:

1. All of the points in this chart lie on the same line. What is the equation of the line?

х	У
-1	2
5	-4
6	-5
10	-9

2. All of the points in this chart lie on the same line. What is the equation of the line?

х	У
-4	14
-1	8
4	-2
8	-10

3. All of the points in this chart lie on the same line. What is the equation of the line?

Х	у
20	-20
30	-30
40	-40
100	-100

4. Sketch y = -2. What is its slope?	5. Sketch f(x) = 12. What is its slope?
6. Sketch y = -4x. What is its slope?	7. Sketch f(x) = 5x. What is its slope?
8. Sketch x = 2. What is its slope?	9. Sketch x + 9 = 0. What is its slope?
10. Sketch y – 4x = 0. What is its slope?	11. Sketch y – 6 = 0. What is its slope?

12. Sketch and label both y = 6 andx = -5 on the same coordinate system.	 13. Sketch and label both y + 2 = 0 and 7 - x = 0 on the same coordinate system.
14. Sketch and label both $y = 3x$ and $y = 6$	x = 0 on the same coordinate system.

Which has the steepest slope?