



Unit 7: Lesson 01

Writing the equation of a line given the slope and one other piece of information

In this unit we will write the equations of lines. Just as drawing a line is possible with a minimum of two points specified, to write its equation requires **at least two pieces of information**:

In this lesson, one piece of information will be the **slope** of the line. The second piece of information could be any of the following:

- a point
- a y-intercept
- an x-intercept (also called a root)

In the following examples, use the two given pieces of information about a line to find the equation of the line in **slope-intercept form** ($y = mx + b$).

Example 1: slope = 3; passes through the point (-8, 5)

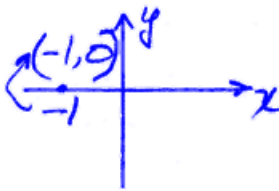
$$\begin{aligned}
 m &= 3 \\
 y &= mx + b \\
 y &= 3x + b \quad \text{sub in } (-8, 5) \\
 5 &= 3 \cdot (-8) + b \\
 5 + 24 &= b \\
 29 &= b \\
 y &= mx + b \\
 y &= 3x + 29
 \end{aligned}$$

Example 2: $m = -7$; y-intercept = 4

$$\begin{aligned}
 m &= -7 \quad b = 4 \\
 y &= mx + b \\
 y &= -7x + 4
 \end{aligned}$$

Example 3: slope = 2; x-intercept = -1

$m = 2$
 $y = mx + b$
 $y = 2x + b$



so x-intc = -1
 really gives us
 the point (-1, 0)

$0 = 2(-1) + b$
 $2 = b$

$y = mx + b$
 $y = 2x + 2$

Assignment: In the following problems, use the two given pieces of information about a line to find the equation of the line in **slope-intercept form** ($y = mx + b$).

1. slope = -3; passes through the points (5, 6)

2. slope = 5; y-intercept = 11

3. slope = 1; (7, 1) is on the line

4. slope = $\frac{1}{3}$; x-intercept = -8

5. $m = 10$; the y-intercept is at the origin

6. slope = 4; (4, -3) is on the line

7. The line rises 3 for every 4 it runs and passes through the y-axis at -6.

8. The rate of change of y along a line with as x changes is $\frac{4}{5}$. The line passes through $(4, 1)$.

9. The line is horizontal and passes through $(-2, -6)$.

10. Moving along a line results in it changing horizontally to the right 8 units for every 3 units it changes vertically upward. The line passes through $(5, -7)$.

11. $m = 4$; x-intercept = 5

12. The ratio of rise to run is 11 and the line pass through $(4, 5)$.

13. $m = 1/8$; passes through the origin

14. $m = 6$; $b = 22$

15. slope = $-3/2$; passes through the x-axis at $x = 12$

16. The line is horizontal and crosses the y-axis at $y = 4$.